

Name of School: Berkley-Campostella Early Childhood Center				School Year: 2023-2024				
Area of Focus: Mathematics								
S.M.A.R.T. Goal: By the end of the 2023-2024 school year, 100% of students will show measurable growth on the Virginia Kindergarten Readiness Mathematics Assessment. 60% of all students will score in the strong band on the spring EMAS assessment while 40% will show growth within the initial assessment band or move to the next band.								
Essential Action /Research-based Strategy/Evidence-based Intervention:								
Action Plan							X Academic Review Finding	
Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Implementation Frequency	Evidence selected to Measure Progress (Artifacts required)	Positions(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment NPS Strategic Plan Goal (name goal)
1. Implement kinesthetic activities that require students to represent knowledge in several ways.	Classroom Teachers	September 2023-June 2024	Lesson Plans Observations	Principal	Daily/Weekly	N/A	N/A	Student Excellence
2.Small group instruction to address individual student needs in a smaller setting, as well as intervention support during the school day.	Classroom Teachers Interventionist	September 2023-June 2024	Lesson Plans Observations	Principal	Daily/Weekly	N/A	N/A	Student Excellence
3. Professional development to ensure appropriate implementation of instructional strategies.	Classroom Teachers	September 2023-June 2024	Agendas	Principal	Daily/Weekly	N/A	N/A	Student Excellence
4. Provide a variety of resources to parents (books, games, websites, and Math Night.	Classroom Teachers Family Engagement Specialist	September 2023-2024	Meeting agenda Sign-in Sheet Sample of Resources Family Nights	Principal	Monthly	N/A	N/A	Community Culture-Caring

5. Formative assessments administered during identified times to measure student progress.	Classroom Teachers	September 2023-June 2024	Assessment Results Data Meetings	Principal Classroom Teachers	Monthly		
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Name of School: Berkley-Campostella Early Childhood Center						School Year: 2023-2024		
Area of Focus: Science/Technology								
S.M.A.R.T. Goal: By the end of the 2023-2024, all students will learn and begin developing knowledge in testing questions and ideas as measured by their interaction during various Coding activities using technology and hands on activities. (CD1.2).								
Essential Action /Research-based Strategy/Evidence-based Intervention:								
Action Plan							X Academic Review Finding	
Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Implementation Frequency	Evidence selected to Measure Progress (Artifacts required)	Positions(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment NPS Strategic Plan Goal (name goal)
Coding without technology	Classroom Teachers	Weekly	Lesson Plans	Principal, ITRT	Weekly	N/A	N/A	Student Excellence
Hands on activities for testing questions and ideas.	Classroom Teachers	Weekly	Lesson Plans Product Outcome Posters Classroom Observations	Principal, ITRT	Weekly	N/A	N/A	Student Excellence
Introduction to technology	Classroom	Weekly	Lesson Plans	Principal, ITRT	Weekly	N/A	N/A	Student Excellence

	Teachers		Product Outcome Posters Classroom Observations					
4. Provide a variety of resources to parents (books, games, websites, Family Night	Family Engagement Specialist Classroom Teachers	September 2023-2024	Meeting agenda Sign-in Sheet	Principal	Monthly	N/A	N/A	Community Culture-Caring
5. Formative assessments administered during identified times to measure student progress.	Classroom Teachers	September 2023-June 2024	Assessment Results Data Meetings	Principal Classroom Teachers	Monthly	N/A	N/A	

Name of School: Berkley-Campostella Early Childhood Center

School Year: 2023-2024

Area of Focus: Literacy

S.M.A.R.T. Goal: By the end of the 2023-2024 school year, 100% of the students will show measurable growth while 73% of all prekindergarten students will score in the strong band on the Virginia Language and Literacy Screener. 27% of the students will show growth within their initial band or move to the next domain.

Essential Action /Research-based Strategy/Evidence-based Intervention:

Action Plan							X Academic Review Finding	
Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Implementation Frequency	Evidence selected to Measure Progress (Artifacts required)	Positions(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment NPS Strategic Plan Goal (name goal)
1. Teachers will use non-linguistic representation to have students share what they learned and know through drawings, creating, and pictographs.	Classroom Teachers	September 2023-June 2024	Grade Level meeting minutes. Lesson Plans Observations	Principal	Weekly	N/A	N/A	Student Excellence

			Walkthrough Document					
2. Teachers will continue to use Higher Order Questions. They will meet during weekly collaboration to generate questions using Bloom's Taxonomy to increase critical thinking skills in Reading.	Classroom Teachers	September 2023-June 2024	Grade Level meeting minutes. Lesson Plans Observations Walkthrough Document	Principal	Weekly	N/A	N/A	Student Excellence
3. Use of professional development to ensure appropriate implementation of identified strategies and initiatives to support the school's goal.	Classroom Teachers	September 2023-June 2024	Professional development Sign-In Sheet	Principal	Weekly	N/A	N/A	Student Excellence
4. Small Group Instruction: Teachers will identify tiered students. They will create a four-to-six-week plan to address areas of need. Monitor and assess student progress.	Classroom Teachers	September 2023-June 2024	Lesson Plans District Walkthrough Document Observations	Principal	Weekly	N/A	N/A	Student Excellence
5. Formative assessments administered during identified times to measure student progress.	Classroom Teachers	September 2023-June 2024	Assessment Results Data Meetings	Principal Classroom Teachers	Monthly	N/A	N/A	Student Excellence
6. Provide a variety of resources to parents (bookmarks, games, representative from the public library, staff share during Parent Observation Day)	Family Engagement Specialist	September 2023-2024	Meeting agenda ClassDojo Sample of Resources	Principal	Monthly	N/A	N/A	Community Culture-Caring

Name of School: Berkley-Campostella Early Childhood Center

School Year: 2023-2024

Area of Focus: Attendance

S.M.A.R.T: BCECC will use the daily and monthly attendance reports to monitor student attendance. By the end of the 2023-2024 BCECC will decrease absenteeism by 10%.

Essential Action /Research-based Strategy/Evidence-based Intervention:

Action Plan							X Academic Review Finding	
Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Implementation Frequency	Evidence selected to Measure Progress (Artifacts required)	Positions(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment NPS Strategic Plan Goal (name goal)
1. The classroom teacher will contact the parents after a student misses two days or more days out of school.	Teachers	September 2023-June 2024 Reviewed and revised 2/06/24	Attendance Report	Attendance Team Principal	Daily	N/A	N/A	Student Excellence
2.Three or more days, the parents will receive written notification of the	Teachers, Attendance Team	September 2023-June 2024	Attendance Reports	Principal	Weekly	N/A	N/A	Student Excellence

absences and may be contacted by the school to schedule a meeting to develop an attendance plan.								
<p>3. Five or more days a member of the school's Attendance Team will contact the parents to schedule a conference. The team will review interventions and agreed on during the plan meeting.</p> <p>The team will also discuss with the parents any barriers that may hinder the students from attending school regularly.</p>	Attendance Team	September 2023-June 2024	<p>Attendance Reports</p> <p>Attendance Team Documents</p>	Attendance Team Principal	Weekly	N/A	N/A	Student Excellence
4. Incentives-Ceremonies and awards.	Attendance Team/FES				Quarterly	Attendance Budget	N/A	Student Excellence Community-Caring

Name of School: Berkley-Campostella Early Childhood Center

School Year: 2023-2024

Area of Focus: Positive Behavior Interventions Supports (PBIS)

S.M.A.R.T.. Goal: For the 2023-2024, Berkley-Campostella ECC will monitor the implementation of the PBIS program to create an environment in which behaviors are consistently and positively supported throughout the learning environment as measured by the PBIS Checklist.

Essential Action /Research-based Strategy/Evidence-based Intervention:

Action Plan							X Academic Review Finding	
Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Implementation Frequency	Evidence selected to Measure Progress (Artifacts required)	Positions(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment NPS Strategic Plan Goal (name goal)
1. Identify the areas of need as it relates to PBIS-Responsible, Safe, Respect. (Social Skills)	PBIS Lead Tchr. Teachers	September 2023-June 2024	Monthly Data Mtgs. PBIS Checklist	Principal PBIS Lead Teacher	Weekly	N/A	N/A	Student Excellence
2. Explicitly teaching replacement behaviors.	Teachers	September 2023-June 2024	Lesson Plans Observations Walkthrough Document PBIS Checklist	Principal PBIS Team	Weekly	N/A	N/A	Student Excellence
3. Collect behavior data to monitor progress.	Teachers	September 2023-June 2024	Cluster Meeting Minutes Monthly PBIS Walkthrough	Principal PBIS Team	Weekly	N/A	N/A	Student Excellence

4. Small Group Instruction: Teachers will identify tiered students. They will create a four-to-six-week plan to address areas of need . Monitor and assess student progress .	Classroom Teachers	September 2023-June 2024	Lesson Plans District Walkthrough Document Observations	Principal	Weekly	N/A	N/A	Student Excellence
5. Formative assessments administered during identified times to measure student progress.	Classroom Teachers	September 2023-June 2024	Assessment Results Data Meetings	Principal Classroom Teachers	Monthly	N/A	N/A	Student Excellence
6. Provide a variety of resources to parents (bookmarks, games, representative from the public library, staff share during Parent Observation Day)	Family Engagement Specialist	September 2023-2024	Meeting agenda ClassDojo Sample of Resources	Principal	Monthly	N/A	N/A	Community Culture-Caring